**REHEARSAL of the Elevator Pitch – Peer feedback**

You may copy and paste the criteria below into your email or just use them as a guide on what to watch for and give comments on in written form. Please qualify your opinion! Comments on **why** you said *Yes/No* are essential feedback and far more helpful than *Yes/No* alone.

Name of student pitching: Lari Paukkunen

Name of student giving peer feedback: Nguyen Xuan Binh

Yes No

S/he effectively grabbed the attention of the audience at the beginning

of their speech ✓ ☐

*Comment: Yes. Mr.Lari caught my attention about masks. Covid-19 is always the hottest problem nowadays*

The main message was clear and logically justified ✓ ☐

*Comment: Yes. Lari’s message is to do something about the quality of masks*

The situation, problem and solution were clearly explained ✓ ☐

*Comment: Yes. Lari did mentioned that masks are suffocating so his project aims to create a breathable mask but virus cant get through due to some types of chalk*

The speech was organized effectively and it was easy to follow ✓ ☐

*Comment: Lari’s speech was organized as expected*

His/her delivery was engaging and dynamic ✓ ☐

*Comment: Not really. His speech is quite slow and I sometimes feel sleepy along the way*

Overall, his/her pitch was convincing ✓ ☐

*Comment: Yes. His justification for the new breathable mask is convincing*

I would give him/her the requested funding ✓ ☐

*Comment: Probably? Personally I won’t because normal masks are fine to me.*

What could still be improved?

*Comment: Perhaps Lari should elaborate on how the masks work. Just Nano-fibric doesn’t help me understand how the masks actually work and how the virus is killed by the chalk*